Inclusive Teaching and Learning for South Africa

Module Overview
Module overview

Unit 1: Inclusive Education
Unit 2: Learner Diversity
Unit 3: Inclusive School Communities
Unit 4: Inclusive Teaching & Learning
Module outcomes

By the end of this module, you will be able to:

• Demonstrate knowledge and understanding of the principles of inclusion, diversity and social cohesion and their importance in the South African context

• Demonstrate the application of effective strategies to reduce the exclusion of individual learners and groups from the classroom and engage in mainstream classroom practices that facilitate and support learning for all in South African classrooms

• Demonstrate a positive attitude and high expectations for all learners and high regard for the role of teachers in transforming the South African classroom to an enabling and safe learning environment
### Activity types and icons

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<th>Icon</th>
<th>Type of activity</th>
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| ![Journal activity icon](image) | **Journal activity**  
You are asked to keep a journal during the module to reflect on and learn from your experience and practice. You can discuss the questions for reflection with a colleague or a friend, and then record your main take-away points. Or, if you prefer, you can do the journal activities as a reflection on your own. |
| ![Reading activity icon](image) | **Reading activity**  
You will be required to read and engage critically with a variety of texts, such as articles, blogs, case studies, lesson examples, tables and graphs, and answering questions that require application of the information. |
| ![Writing activity icon](image) | **Writing activity**  
You will be required to consider and engage critically with questions relating to the content of the module. |

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| ![A/V activity icon](image) | **A/V activity**  
Some tasks require you to watch videos of lessons, or interviews with role-players involved in education. |
| ![Discussion activity icon](image) | **Discussion activity**  
You will be asked to do some research on various topics by interviewing people and finding out their opinions on various topics. |
| ![Suggested assessment tasks icon](image) | **Suggested assessment tasks**  
At the end of each unit there are one or more suggested assessment tasks, which require that you apply what you have learnt during the unit, drawing from the activities you have done. Your lecturer will inform you about the assessment criteria and mark allocation for the tasks. |